



HUMANISTIC
OUTLOOK GROUP

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H.E. Mr. António Guterres, Secretary-General of the United Nations

H.E. Mr. Khaled El-Anani, Director-General of UNESCO

H.E. Mr. David Bakradze, Permanent Representative of Georgia to the UN

H.E. Ms. Dr. Zsuzsanna Horváth, Permanent Representative of Hungary to the UN

SUBJECT: The direct Causal Link between:

- **On the one hand** – the persistent failure to realise Alfred Nobel's goals (Will of 1895), as well as the failure to achieve the core objectives of the UN and UNESCO regarding the maintenance of peace, the protection of human rights, and the resolution of global humanitarian, social, and economic problems (Article 1 of the UN Charter, 1945; Article 1 of the UNESCO Constitution, 1945);
- **On the other hand** – the systemic lack of initiatives by UNESCO and national academies of sciences globally concerning five critical areas:
 1. The official recognition and inclusion of the Science of Upbringing within the structures of national academies of sciences;
 2. The establishment of specialized Ministries of Upbringing (the Art of Humanization) and logical thinking;
 3. The legislative enshrinement and implementation of a mandatory subject in all educational institutions globally, aimed at developing logical thinking and humanistic values;
 4. Establishment of research institutes to advance the Science of Upbringing (character development, logical thinking, and humanistic values);
 5. The development of curricula on upbringing and logical thinking, and its mandatory implementation across all educational institutions as a core subject.

"The death of human empathy is one of the earliest and most telling signs of a culture about to fall into barbarism." – Hannah Arendt

The Humanistic Outlook Group, HOG, which unites citizens from different countries dedicated to improving the global situation, has been conducting research for 17 years with a view to finding viable ways to overcome global crises and prevent new ones. We are addressing you at a moment when Hannah Arendt's warning has ceased to be a tragic prophecy and when it is increasingly manifesting itself as an observable reality.

The results of our research compel us to state with full responsibility that at this moment the world stands on the brink of irreversible human degradation, which inevitably entails a host of negative consequences, including the de facto loss of sovereignty by many economically developed states. The only way to halt this process is the full-scale development of the Science of Upbringing, its recognition as an independent discipline within national academies of sciences, and its implementation in all educational institutions worldwide as a separate, mandatory school subject.

1. Verification of Forecasts: The Official Warning of 2018

On 11 December 2018, we sent an official appeal to the UN Secretary-General, in which we clearly stated that one of the main causes of the emergence and escalation of global crises is that **systems of upbringing** and legal norms fail to meet modern challenges. We warned that without reforming existing **systems of upbringing** and developing a specialised pedagogical science dedicated to this field, the goals enshrined in Article 1 of the UN Charter will remain unattainable and the humanitarian situation in the world will continue to deteriorate rapidly. On reviewing our appeal, the UN Secretariat, in their official letter No. GA-1B-031, recommended putting these issues to international discussion through the Permanent Missions of UN Member States.

2. Development of the Scientific Basis: 'The Theory of the De-Evolution'

The subsequent years have fully confirmed the accuracy of our forecast made in the appeal to the UN. Accordingly, the global situation has continued to deteriorate rapidly: Wars have not only continued but have taken on a more brutal, systemic character; social, economic, political, environmental, and demographic crises have intensified and the level of compassion and moral responsibility on a global scale continues to decline.

To halt these destructive processes, we needed to offer irrefutable scientific evidence for the UN, UNESCO, and the leaders of 193 countries. In continuing our research, we identified the root of the problem: It is Plato, Rousseau and Darwin who stand at the origins of this tragedy. Independently of one another, they implanted a dangerous illusion in the consciousness of humanity that reason, morality and compassion develop on their own, either through the ideal state, the return to nature or by the natural course of biological evolution. This widespread misconception has, for centuries, been preventing the emergence of an independent Science of Upbringing and its inclusion within national academies of sciences.

As a result of this academic vacuum, ancient warnings about the deepest schism in human nature have become the tragic reality of our times. Today, the world literally reproduces the well-known biblical description of total alienation and enmity that 'Not peace but a sword has come to the earth' (Matt. 10:34–36) and the front line of mental division runs through the destinies of generations, separating fathers from children, turning family members into enemies. This crisis of family and social institutions is the inevitable outcome of de-evolution.

The result of our work is the 'Theory of De-Evolution' , an interdisciplinary scientific concept that:

1. Demonstrates a direct causal link between:

- the absence of the Science of Upbringing as an independent, fundamental, and globally recognised discipline;
- the transformation of innate universal human qualities (compassion, the drive for knowledge, logical thinking, and others) into destructive acquired instincts;
- and, as a consequence, the fact that the goals enshrined in Article 1 of the UN Charter (1945), Article 1 of the UNESCO Constitution (1945), and in the political programmes of the leaders of 193 States, remain unfulfilled.

2. Predicts two possible scenarios for the future (Key arguments are illustrated in Annexed Diagrams (1–3)).

Negative scenario: If the historically inherited underestimation of the Science of Upbringing persists, what will follow is:

- a further degradation of society,
- an escalation of armed conflicts
- and a worsening of political, social, economic, demographic and environmental crises.

Positive scenario: If our concrete pilot programmes become implemented, what will result is:

- a gradual restoration of compassion and responsibility,
- a reduction in conflict levels
- and the achievement of the goals laid down in Alfred Nobel's Will (1895), Article 1 of the UN Charter (1945), Article 1 of the UNESCO Constitution (1945) and that by the leaders of the 193 member states of the UN.

3. A Practical Solution: Transition from the Age of De-Evolution, the Age of Formal Enlightenment, to the Age of Humanism, the Age of True Enlightenment

The Theory of De-Evolution can be used not only for analysis and theoretical explanation but also for eradicating crises and preventing new ones through a transition from the Age of De-Evolution to the Age of Humanism, from formal Enlightenment to true Enlightenment

Note: The Age of Humanism is a state order in which citizens derive pleasure neither from an insatiable thirst for profit nor from the creation of evil but, on the contrary, from doing good.

By the Age of Humanism, the Age of True Enlightenment, we mean a new phase in the development of civilization aimed at fulfilling those humanistic tasks that were set during the Enlightenment of the 18th and 19th centuries but that have remained unresolved.

Despite remarkable achievements in science, technology and education, the historical Era of the Enlightenment has not led to the creation of an independent Science of Upbringing (character formation) and, consequently, has failed to ensure the sustainable cultivation of humanistic values and the development of logical thinking on a global scale, due to the following circumstances:

The French Academy of Sciences, being one of the key intellectual centres of the Enlightenment, has remained constrained by the dominant, feudal mentality. It has hindered the development of logical thinking among the entire people, restricting it to a narrow circle of scholars and elites.

This is what has blocked the emergence of an institution capable of recognising the discrepancy between manipulation and the cultivation of humanistic values. Thus, a rigid platform has been established for the emergence of endless global problems as well as for wars to remain constant companions of human history.

The end of the Age of De-Evolution and the transition to a genuine Age of Enlightenment can be achieved through the application of the Theory of De-evolution — specifically through the following three pilot programmes grounded in the theory's logic. These programmes form the foundation of the proposed transition and are designed for implementation within a period of 6 to 12 months.

Pilot Programme 1: Development of the Science of Upbringing

A causal diagram illustrating the relationship between the development of the Science of Upbringing and the achievement of the historical objectives established in:

- Alfred Nobel's Will (1895);
 - Article 1 of the UN Charter (1945);
 - Article 1 of the UNESCO Constitution (1945).
-
1. Creation and development of the Science of Upbringing as an independent fundamental discipline, uniting the development of logical thinking, critical analysis and humanistic values into a single system of personality formation;
 2. its introduction as an independent compulsory subject in all educational institutions worldwide;
 3. its integration into the system of national academies of sciences, the establishment of specialised research institutes;
 4. the creation of Ministries of Upbringing in all Member States.

In today's reality, there is an urgent need to create a fundamentally new Science of Upbringing and a new school subject accordingly, starting from primary school, which combines logical thinking, the development of humanistic values, history, economics and ecology.

The integration of school subjects is due to the fact that today only about 10% of the knowledge that children receive at school can be used in real life.

The expected results are shown in Diagram No.3: Positive scenarios when the Pilot Programmes are implemented and Negative scenarios when the Pilot Programmes are not implemented.

Pilot Programme 2: Establishment of a State System to Encourage Humane Behaviour.

- Establishment of a state structure whose primary task is to systematically encourage the development of universal humanistic values and socially beneficial behaviour.

Simultaneously with the first pilot programme, 'Development of the Science of Upbringing', we propose a second pilot program, 'Creating a State System to Encourage Humane Behaviour'. This approach recognizes that sustainable development requires the simultaneous improvement of both the system of upbringing and the system of social incentives. The first program cultivates humane values while the second creates conditions for embedding humanistic behaviour in daily life.

The practical implementation of these programmes will yield measurable results in the short term, including a reduction in violence and crime and an improvement in the overall social, economic and political standard of living, which will create the conditions for achieving the historic goals of the UN and UNESCO (see the Cause-and-Effect Diagram).

Programme for Immediate Socio-Economic Stimulation (System of Humanitarian and Financial Incentives)

This pilot programme provides direct financial incentives to citizens who consistently demonstrate humanistic values and law-abiding behavior. According to calculations grounded in the Theory of De-Evolution, the introduction of this mechanism has the potential to prevent up to 90% of offences within the shortest possible time frame.

Global Economic Impact of the Programme: Reducing crime rates and blocking destructive instincts provide colossal, historically unprecedented returns on investment. According to the Institute for Economics & Peace, the total cost of violence in 2025 reached \$21.81 trillion, equivalent to 10.5% of global GDP.

According to our calculations and research, implementing this programme over five years will reduce this annual global economic loss by at least 50%, saving UN member states' budgets approximately \$10.9 trillion per year – funds that are currently being irretrievably destroyed.

Pilot Programme 3: Establishment of an International Organisation for the Development of Humanistic Values

According to the forecasts of the Theory of De-Evolution, in order to reduce the economic damage from \$21.81 trillion down to 10%, a third pilot programme is necessary: the establishment of an international organisation for the development of humaneness. The core staff would consist of 965 researchers in the fields of education and upbringing. Mathematical calculations:

Financing this structure would require less than 0.001% , — equivalent to one hundred-thousandth of the current global cost of crime and violence — making it the most profitable humanistic investment in the history of humankind.

In accordance with our forecast, the practical implementation of the proposed programmes will radically reduce the levels of violence and crime and will ensure a tangible improvement in the social, economic and political standard of living of society as a whole.

Thus, the Theory of De-Evolution and the pilot programmes developed on its basis can be applied across all spheres — from private life to the global level — including for the achievement of humanity's historic objectives, in particular those enshrined in the Charters of the UN and UNESCO, as well as those contained in the humanistic will of Alfred Nobel (1895)."

4. Diplomatic precedent and call to action

We highly appreciate the courageous act of the UN Secretary-General, who, risking his own life, personally visited Kyiv (26 April 2022) and Moscow (28 April 2022) in an effort to end the war. That step proved that the UN leadership is ready for unprecedented and responsible actions in the name of peace.

However, as the course of world history from 1945 to 2026 has repeatedly demonstrated, political negotiations and classical diplomacy alone are insufficient. Conflict-oriented thinking — which is a direct consequence of the long-standing absence of the Science of Upbringing as an independent fundamental academic discipline in the world's educational institutions — inevitably reproduces, and will continue to reproduce, new global crises and military conflicts.

In the 81 years since the end of the Second World War (1945), dozens of new scientific fields and disciplines have been established. However, the Science of Upbringing has still not been recognised by UNESCO or by the world's national academies of sciences as an independent fundamental scientific discipline.

According to the UNESCO Institute for Statistics (UIS), a global army of 8.8 million researchers spends an annual budget approaching \$2.5 trillion (in PPP). However, up to 90% of these colossal resources are directed exclusively towards technocratic, applied and military disciplines, whose effectiveness in preventing wars is zero. Applied scientific and technological progress has become completely detached from the evolution of human morality. This is not a coincidence, but rather a direct result of the disinformation legacy of the Age of Enlightenment — the dangerous illusion that technological and informational progress automatically leads to humanism.

It is precisely this catastrophic academic imbalance, exposed by the Theory of De-Evolution, that is the root cause of the failure to achieve the goals of Article 1 of the UN Charter. We do not accuse the global scientific community; we note that 8.8 million researchers have become hostages of an outdated system, in which they are forced to treat only the symptoms and consequences of crises, lacking the fundamental tool to eliminate their root cause.

By exposing this systemic error in the management of civilisation, we assert that correcting the situation does not require trillion-dollar investments. **According to calculations based on the logic of the Theory of De-Evolution**, a core staff of just 965 researchers is sufficient for the full deployment of the World Organisation for the Development of Humaneness, and its financing would require less than 0.001% — or one hundred-thousandth — of current global spending on science.

This is precisely why we call upon the UN and UNESCO to supplement traditional diplomatic efforts with this fundamental, targeted, and economically sound civilisational solution: the official recognition of the Science of Upbringing, its integration into the structures of national academies of sciences, and the creation of an international network of research centres — providing meaningful work for those researchers who, under the current system, contribute nothing to the achievement of the historical goals set forth in Nobel's will and the historic aims of the UN and UNESCO.

Recognising that the successful implementation of the proposed pilot programmes requires rigorous monitoring and guidance from their originators, we respectfully note that continuous methodological oversight and quality assurance by the Humanistic Outlook Group will be essential throughout the entire process.

5. Proposals of the Humanistic Outlook Group

Based on the above, the Humanistic Outlook Group proposes that the UN, UNESCO and Member States adopt the following strategic decisions:

1. To initiate the official recognition of the Science of Upbringing as an independent fundamental scholarly discipline, its integration into the structure of national academies of sciences, the establishment of specialised research institutes for upbringing and specialised Ministries of Upbringing, as well as its introduction into the world's education systems as an independent school subject.
2. To designate states for the initial launch of the pilot programmes we have developed, under the joint supervision of national institutions and HOG experts, which will ensure the verification of results and create a basis for the subsequent step-by-step scaling of this experience worldwide.
3. To establish an International Organisation for the Development of the Science of Upbringing, the Improvement of Education and the Coordination of State Systems for Stimulating Humane Behaviour, independent of the UN and UNESCO.

We stand ready to provide a complete package of supporting materials, including:

- The Theory of the De-Evolution, together with its analytical framework, comparative tables, and causal diagrams .
- Detailed road maps for the proposed pilot programmes (6–12 months), including implementation methodologies, budgetary infrastructure and evaluation criteria.

Conclusion

Our appeal is grounded in a deep understanding of historical responsibility. We are convinced that the United Nations, UNESCO and the national academies of sciences and the 193 Member States of the United Nations, utilizing the framework of the Theory of De-Evolution, will, within a reasonable timeframe:

- Establish the World Organisation for the Development of Humaneness (WODH) to coordinate state systems for stimulating humane behaviour;
- Initiate the process of officially recognising the Science of Upbringing (character formation) as an independent fundamental scholarly discipline within national academies;
- Found specialised research centres and institutes dedicated to the science of education (character formation);
- Introduce this discipline to the global education system as an independent, mandatory academic discipline.

The implementation of these steps will create a real scientific and legal foundation for achieving the historic goals set forth in Alfred Nobel's Humanistic Will (1895), Article 1 of the UN Charter (1945), and Article 1 of the UNESCO Constitution (1945).

We call for a concerted effort to break the causal link between the absence of the official recognition of the Science of Upbringing within the structures and registries of national academies of sciences and the cultural decline against which Hannah Arendt warned.

Please accept, Your Excellency, the assurances of our highest consideration.
With profound respect on behalf of the Humanistic Outlook Group,

Akaki Tsereteli



Founder and President – Humanistic Outlook Group (HOG)

Inha Pozniakova



Official Representative – Humanistic Outlook Group

Daisy Papp



Founder, Mindset Evolution Foundation
Official Representative – Humanistic Outlook Group

Enclosures:

1. Official Appeal to the UN Secretary-General and Director-General of UNESCO (Second Draft).
2. DIAGRAM No. 1: Causal Relationship between Institutional Inaction and the Failure to Achieve Historical Goals.
3. DIAGRAM No. 2: De-Evolution Mechanism and the Solution for Breaking the Closed Loop Causal Link.
4. DIAGRAM No. 3: Positive scenarios when the Pilot Programmes are implemented and Negative scenarios when the Pilot Programmes are not implemented.

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Humanism is only a habit, a result of civilisation. It might disappear completely.

Fyodor Dostoevsky

The Secretary-General of the United Nations
António Manuel de Oliveira Guterres

11 December 2018

Dear Secretary-General

Our world faces a great challenge of turning Dostoevsky's word into the self-fulfilling prophecy. Loosing humanism is a great danger for the current world, the mandate of which is largely trusted to the organisation that you lead. According to the Article 1 of the Charter of the United Nations (26 Oct 1945) the main purpose of the UN is "to achieve international co-operation in solving international problems of an economic, social, cultural, or humanitarian character, and in promoting and encouraging respect for human rights and for fundamental freedoms for all without distinction as to race, sex, language, or religion".

Regardless the colossal amount and efforts spent by the UN for the past 73 years, as well as more than a half a trillion USD combined budget, the number of global problems increase instead of reducing; mainly because of the following root causes:

- Existing educational system and certain legal norms, including the UN Charter, do not resist the challenges of the contemporary world;
- after the millennia, human beings continue to develop virtual thinking as opposed to the responsible, sound outlook;
- trends of disappearance of humanistic values are increasing.

Considering the circumstances above, the UN and the governments of its member states, despite their great willingness and attempts, in the immediate future, won't be able to improve the existing economic and social realities, won't be able to stop the dynamic rising demographic crisis, economic and financial crises, terrorist attacks and conflicts; won't be able to avoid civil wars and revolutions because the solution to these issues is only the epochal transformation from Homo sapiens into Homo human, that could only be achieved by the following steps:

- Establishment of entities that determine citizen titles based on humanistic values;
- reform the current educational systems;
- development of the special pedagogical science dedicated to *upbringing* instead of education;
- improvement of the existing international and state legal norms.

We believe that by implementing these pillars of our vision within a reasonable time, we will be able to avoid global problems as well as accelerate the necessary epochal transformation from Homo sapiens to the Homo Human era.

Please consider our vision within your competence and support us to present it to the Diplomatic Representations of the UN member states to support this global initiative multilaterally for the better world tomorrow. We would be glad if competent bodies within the UN shew their interest in understanding our program in detail and collaborated with us to devise further practical steps. We strongly believe that the United Nations is the very platform that has the proper mandate and interest in supporting initiatives of such scale.

Yours sincerely

A. TSERETELI

Akaki Tsereteli

&


Otari Kakhidze

DIAGRAM No. 1

Causal Relationship between Institutional Inaction and the Failure to Achieve the Historical Goals of Alfred Nobel, the UN and UNESCO

Causal Relationship

- On the one hand** — between the failure to implement Alfred Nobel's will (1895) and the failure to achieve the goals set forth in Article 1 of the UN Charter (1945) and Article 1 of the UNESCO Constitution (1946);
- On the other hand** — the absence of recognition of the Science of Upbringing as an independent scientific discipline by national academies of sciences and UNESCO..



Historical Context

- Since the Age of Enlightenment, the Science of Upbringing has not been recognised by national academies of sciences as an independent fundamental discipline.
- For centuries, educational institutions have lacked a compulsory school subject dedicated to the development of logical thinking and humanistic values



The Results

- Instead of a transition from the feudal world view to the Era of Humanism, humanity entered the Era of De-Evolution in the 19th to the 21st centuries.
- Decline of logical thinking;
- Transformation of innate human qualities into anti-human behavioural patterns.



The Failure of International Institutions

- Despite 81 years of efforts by the UN and UNESCO, wars, cold wars, and global crises remain constant companions of human history.
- The threat to the national sovereignty of states continues to increase.



The Solution: Three Pilot Programmes

To achieve the historical goals of Alfred Nobel, the UN, and UNESCO, and to facilitate the transition from the Era of De-Evolution to the Era of Humanism — a genuine Age of Enlightenment — the implementation of three pilot programmes is required.



Proposed Pilot Programmes

Pilot Programme 1 — Institutional Recognition and Educational Reform

- Recognition of the Science of Upbringing as an independent scientific discipline by national academies of science and UNESCO.
- Establishment of Ministries of Upbringing.
- Introduction of a compulsory core school subject to all institutions of upbringing to focus on the development of humanistic values and logical thinking.
- Creation of specialised research institutes for the development of the Science of Upbringing.

Pilot Programme 2 – Institutional Incentives for Humane Behaviour

- Establishment of state structures to encourage and stimulate humane actions by citizens.

Pilot Programme 3 – International Coordination

- Establishment of an international organisation for the development of humanistic values.

KEY FORECASTED RESULTS:

Reduction in crime and violence:	up to 90%
Annual global savings: (50% of \$21.81 trillion annual global cost of violence)	≈ \$10.9 trillion
Required researchers:	just 965
Implementation timeline:	6–12 months for pilot programmes

DIAGRAM No. 2

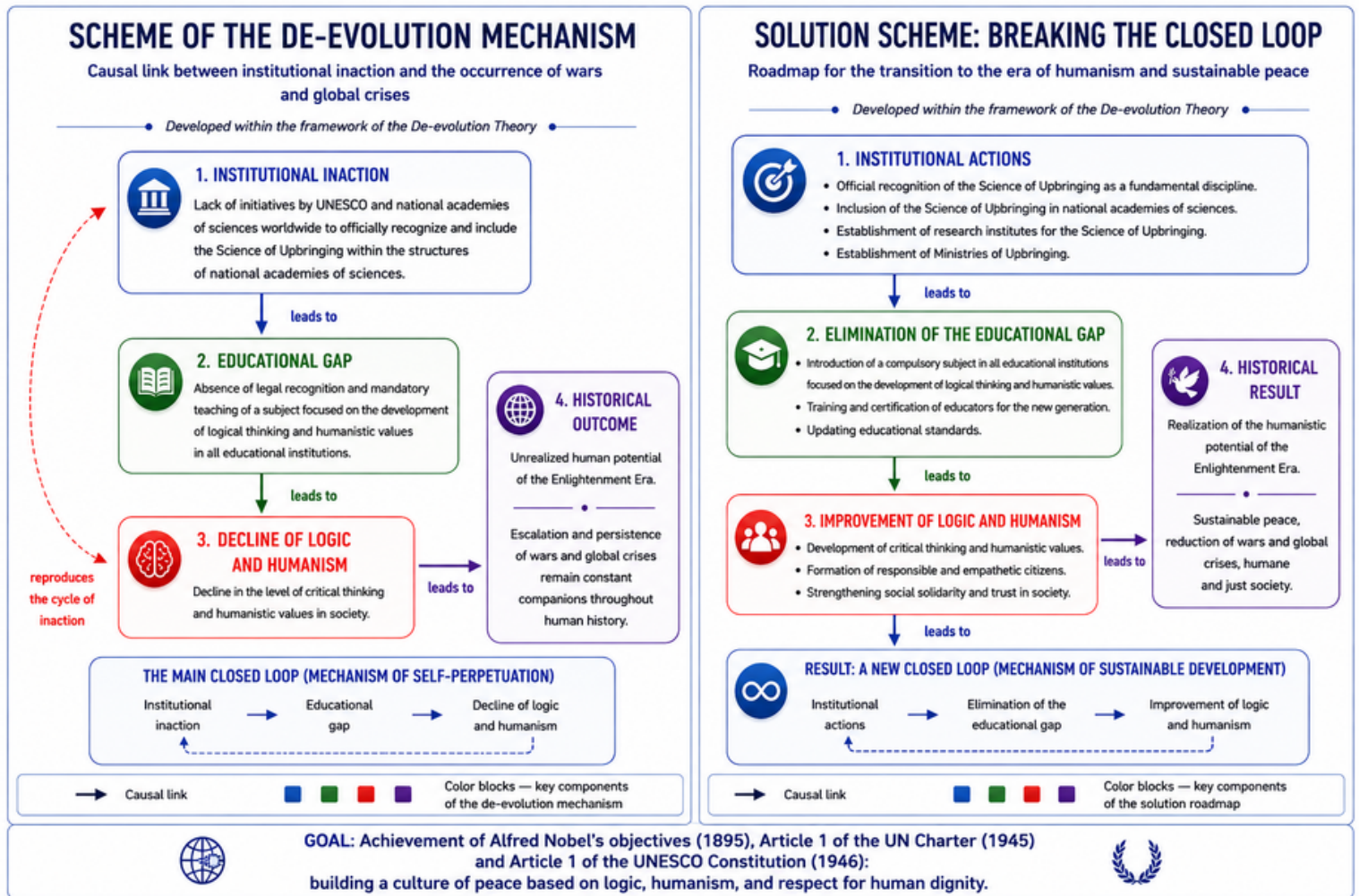


DIAGRAM No. 3: COMPARATIVE FORECAST OF THE CONSEQUENCES OF IMPLEMENTING AND NOT IMPLEMENTING THE PILOT PROGRAMMES

*Implementation of the pilot programmes of the Humanistic Outlook Group
versus preservation of the status quo*

POINT OF GLOBAL DEVELOPMENT (2026)

Current systemic crisis in the governance of civilisation
Absence of a fundamental Science of Upbringing in academies of sciences

NEGATIVE SCENARIO

(Pilot Programmes NOT implemented)

1. PRESERVATION OF THE STATUS QUO

- No recognition of the Science of Upbringing in academies of sciences
- No compulsory subject for the development of logic and values
- No state systems for encouraging humane behaviour

2. DEGRADATION OF SOCIETY

- Further decline in empathy and moral responsibility
- Strengthening of conflict-oriented thinking
- Weakening of family and social institutions
- Transformation of innate qualities into destructive instincts

3. ESCALATION OF GLOBAL CRISES

- Intensification of armed conflicts and wars
- Deepening of social, economic and political crises
- Deterioration of the demographic and environmental situation
- Growth of crime and violence (\$21.81 trillion per year)
- Threat to the national sovereignty of many states

4. UNATTAINABILITY OF HISTORICAL GOALS

- The goals of Alfred Nobel's Will (1895) remain unrealised
- The goals of Article 1 of the UN Charter (1945) remain unattainable
- The goals of Article 1 of the UNESCO Constitution (1945) remain unattainable

FINAL OUTCOME ERA OF DE-EVOLUTION (ERA OF FORMAL ENLIGHTENMENT)

- Constant reproduction of conflicts and crises
- Technological progress without moral development
- Loss of the human in the human being

POSITIVE SCENARIO

(Pilot Programmes implemented)

1. PILOT PROGRAMME 1

Development of the Science of Upbringing

- Recognition of the Science of Upbringing in academies of sciences
- Creation of Ministries of Upbringing
- Introduction of a compulsory subject 'Upbringing'
- Creation of research institutes

2. PILOT PROGRAMME 2

State system for encouraging humane behaviour

- Creation of state structures to encourage humane actions
- Financial and non-material incentives for citizens

3. PILOT PROGRAMME 3

International organisation for the development of humanity

- Coordination of state systems for encouraging humane behaviour
- Scientific and methodological support (965 researchers)

4. RESULTS (12 MONTHS)

- Reduction in crime and violence by up to 90%
- Annual savings of state budgets ≈ \$10.9 trillion
- Restoration of empathy and moral responsibility
- Reduction in the level of social conflicts
- Achievement of the goals laid down in:
 - Alfred Nobel's Will (1895)
 - Article 1 of the UN Charter (1945)
 - Article 1 of the UNESCO Constitution (1945)

FINAL OUTCOME ERA OF HUMANISM (ERA OF TRUE ENLIGHTENMENT)

- Sustainable peace
- Development of logical thinking and critical analysis
- Harmonious personal development
- Social solidarity and trust in society

KEY CONCLUSION:

Preservation of the status quo leads to the reproduction of de-evolution;
the implementation of the pilot programmes opens the way to the Era of Humanism.